

1. Education is inseparable from democracy and the abolition of privilege and the promotion within society as a whole of the ideas of autonomy, responsibility and dialogue.
2. The full development of the human personality, particularly in view of the rapid pace of scientific, technical, economic and social change, requires that education be considered as a life-long process. Yet, the scientific and technological revolution, the enormous flood of information available to man, the existence of gigantic communication-media networks, together with many other economic and social factors, have modified considerably the traditional systems of education. No longer can all be handed out to and received by a student before he embarks on adult life.
3. If all that has to be learned must be continually re-invented and renewed, then all of society must be engaged in this process, including its social and economic as well as its educational institutions and resources.
4. Education and learning must extend throughout life and must include all skills and branches of knowledge, using all possible means and giving the opportunity to all people for the full development of the personality.
5. The term "adult education" denotes the entire body of organized educational processes, whatever the content, level, or method, whether formal or otherwise, whereby persons regarded as adults develop their abilities, enrich their knowledge, improve their technical or professional qualifications, and bring about changes in their knowledge, attitudes or behaviour.
6. All available resources, both material and human, should be mobilized so as to obtain optimum use of resources available for adult education. Education must be conceived as an enterprise transcending the framework of schools and universities and overflowing its constituent institutions. Conversely, no body within the community can be absolved from becoming engaged in the life-long process of learning.
7. As adult education grows, it has become increasingly recognized that adults learn more efficiently under different conditions and methods than those familiar to the teachers of young people. A special role of "adult educator" has been delineated to meet the unique needs of adults.
8. Adult education is everywhere: in the schools, colleges and universities; in technical schools; in churches; temples and synagogues; in community centres and neighborhood houses; in government and in the armed forces; in labour unions; in health agencies and social service agencies; in agricultural extension and in community development; in museums and art galleries and libraries; in business and industry; in proprietary schools and correspondence courses; in radio and television, on recordings and film; and in a host of voluntary organizations that saturate our ~~own~~ ~~time~~